

# Florence Nightingale: A role model in the XXI<sup>st</sup> century

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RED NACIONAL DE BIOESTADÍSTICA



# Brief facts about Florence

- Nurse and statistician. In the XIX<sup>st</sup> century?

Remarkable indeed for both professions



- 1st female fellow of Royal Statistical Society elected in 1858

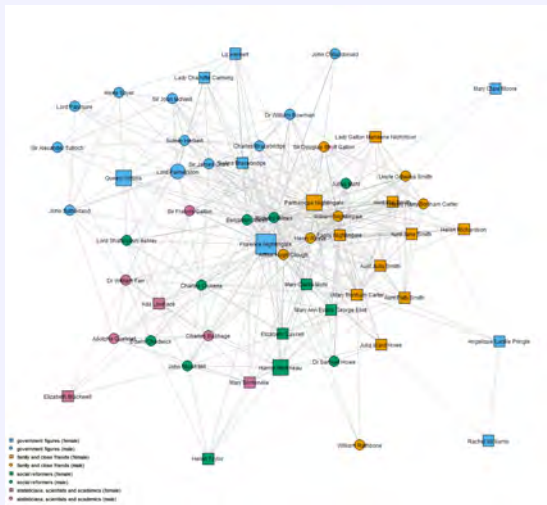


- Honorary member of American Statistical Association from 1874.



WHATTTT? This was MORE than 150 years ago

# Florence built a very large social network



HOW??

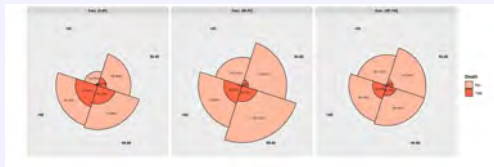
Taking very  
good care of  
her  
relationships

Keeping a very  
active and  
written  
communication

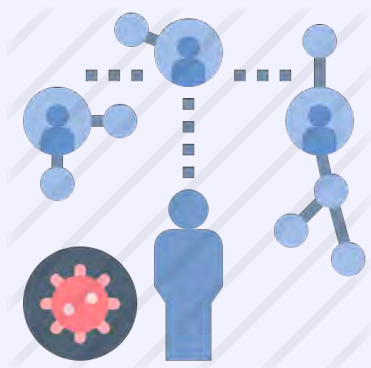
Courtesy of Altea Lorenzo-Arribas and Pilar Cacheiro. Map of FN social network. *Significance* 17 (2), 2020

# Florence was a PIONEER

Pioneer of data visualization and communication.



Courtesy of Jordi Cortés



**Pioneer** in the organization of sanitary work  
**Forerunner** of Epidemiological Surveillance

**Public Health Prevention!!!** So relevant then, still hugely relevant now in the COVID era

# Florence Nightingale



No doubt she is TODAY a role model ... BUT  
a REVOLUTIONARY role model

# Florence Nightingale



No doubt she is TODAY a role model ... BUT  
a REVOLUTIONARY role model

# FN promoted a revolutionary idea: A social phenomenon can be objectively measured and mathematically analyzed

William Smith  
Thomson, maternal  
grandfather

- Sat in the House of Commons for 50 years
- Abolitionist of slavery
- Supporter of the French Revolution



# Florence Nightingale in her historical context



# Florence Nightingale (May 12, 1820- August 13, 1910)



- ◇ Born in Villa Colombaia, Florence (Italy)
- ◇ Parthenope: Her sister
- ◇ William and Fanny Nightingale: parents and free thinkers. Part of the intellectual avant garde. They endorsed:
  - Women's education
  - Public Health
  - Prison's reform
  - The abolition of slavery

## Her education

**MOTHER:** Plan Parthe and Florence's education including sport, drawing, piano, .

**TUTORS:** Arithmetic, Botany, French, geography, ...

**FATHER:** Latin, Greek, philosophy and MATHS

**Brilliant powers of exposure:** She could write 6 pages about how to make Tea !!!



**AUTODIDACT**



# James Joseph Sylvester (1814-1897): HER TUTOR

**Statistics was in her DNA:** At 9 years old she was already organizing in a tabular format the data from garden fruits and vegetables

**Fights for the privilege to study Mathematics**  $\Rightarrow$



Accomplished mathematician who made contributions in algebra. He invented terms such as matrix, graph and discriminant

## Mary Somerville (1780-1872): HER INSPIRATION

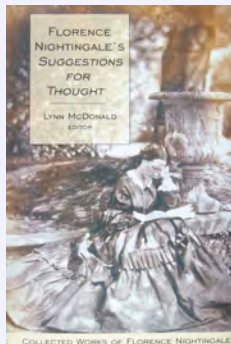


- ◇ Mathematician and Astronomer
- ◇ Scientific Queen of XIX<sup>th</sup> century
- ◇ First female member of the *Royal Astronomical Society* (1835)

- ◇ Translates (1831) *Mécanique Céleste* of Laplace.  
*I translated Laplace's work from algebra into common language*
- ◇ Florence and her cousin Henry study Somerville's books  
**Like everything FN undertook, she was deep and worked hard**

## von Bunsen: HER HUMANISTIC INFLUENCE

- ◇ 1837: *Divine Call* while walking in Embley Park
- ◇ 1842: Florence meets Christian von Bunsen (1791-1860)



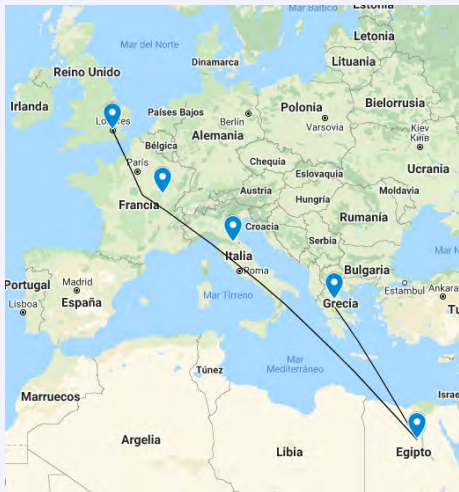
Diplomat. Leading scholar of religion and comparative philology

- ◇ Bunsen, through his humanitarian efforts, gave Florence a meaningful role in life

*Suggestions for Thought* (1846-1860). Her radical spiritual view

# GREAT TRAVELLER: Rome Oct 1847- Ap 1848

## Greece and Egypt Oct 1849- July 1850



Trips with Selina and Charles Bracebridge

Rome: Meets Sidney Herbert

Visits hospitals and health institutes

Learns about hospital management

Cares about social conditions

# A FIGHTER!!! Fights for the right to be a nurse

25 years: Decides to be a nurse and to improve hospital sanitary conditions

*XIX<sup>th</sup>* century!!!: Nursing was an immoral profession



- 1850: Inst. St. Vincent of Paul (Alexandria, Egypt)
- 1850: Visit Pastor Theodor Fliedner's hospital in Kaiserwerth (Germany)
- 1851: *Kaiserswerther Diakonie Hospital*
- 1852: Hôpital Dieû, Paris
- Collects patient data and cares about the design of buildings and its ventilation

## 1853: Paris and London



Hôpital Lariboisière, Paris

She is impressed by its pavilions  
and its rooms designed to  
receive light and fresh air



Establishment for Gentlewomen  
during Temporary Illness

August 1853: Superintendent.  
Turns the house into a hospital.  
Plans everything: hot water,  
elevator, rings, cleaning.

**Her reputation grows**



# Florence Nightingale and the Crimean War

# Crimean War (Oct 1853-Feb 1856)



1854: Superintendent of the Female Nursing Establishment of the English General Hospitals in Turkey. Upon the request of Sidney Herbert, British Secretary of War

# Nightingale and a team of 38 nurses to lead the Sanitary Reform at Barrack Hospital in Scutari (Constantinople)

✓ **Alarming conditions:** Lack of medical supplies, scarce food, water, unwashed men,



✓ Typhus, cholera, and dysentery: the top three causes of death  
✓ War wounds: sixth reason for death

# Florence Nightingale Interventions in Crimea



- ✓ Laundry
- ✓ Kitchen
- ✓ Triage: serves the most serious, not those of more range
- ✓ 24/7 surveillance system
- ✓ Lessons on pathology for surgeons and laboratory in Scutari
- ✓ Military medical education. Reading rooms

✓ and meanwhile **SHE DOCUMENTS EVERYTHING**

✓ She returns in 1856 in very fragile health

# Florence Nightingale: A LEGEND

Her methods have been successful:

- 1<sup>st</sup> year: Mortality rate in hospital drops from 60% to 42.2%
- 2<sup>nd</sup> year: drops to 2%

**National Hero:** Queen Victoria grants her the Cross of Saint George



and then, in 1856, their contributions to STATISTICS began

1857: Promotes a Royal Commission to investigate the work of the military hospitals during the war.

1860: *Nightingale Training School for Nurses* in London. 550 Nightingale nurses in 1887

# The Lady and the Lamp: Florence Nightingale's main lesson

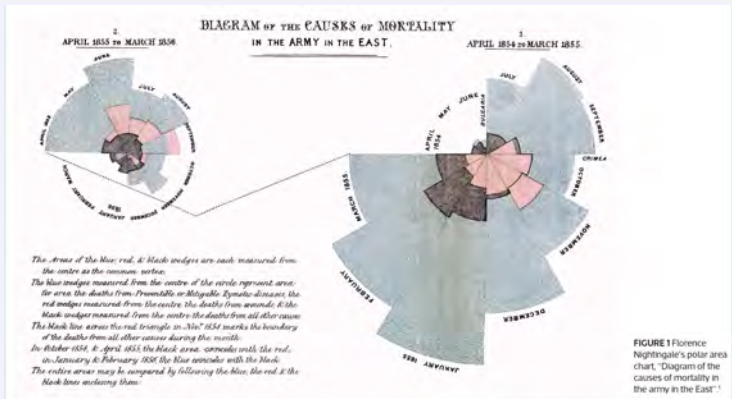
“... that society has a collective responsibility for the health of all its members...”



Wood engraving, published 24 February 1855, at National Portrait Gallery, London

# Nightingale's accomplishments

# Rose Diagram



Designed by Nightingale and Farr, based on statistical plots by William Playfair (Scottish engineer, 1759-1823)

1858: *Notes on Matters Affecting the Health, Efficiency, and Hospital Administration of the British Army.*

1859: *A Contribution to the Sanitary History of the British Army During the Late War with Russia*



# Improving Public Health on a large scale in India

**1858:** *Notes on Hospitals:* construction of hospitals and impact on the care of the sick

- Johns Hopkins in Baltimore
- Madras General Hospital

**1858:** Royal Commission. Standardized forms

- distribution of land ownership
- patterns of disease and malnutrition
- caste system and the position of women

**1863:** *How People May Live and Not Die in India*  
led to massive reforms in the Administration.

**1873:** Mortality among soldiers in India declined from 69 to 18 per 1,000



Hospital for  
Tropical  
Diseases in Ho  
Chi Minh City,  
Vietnam

# Epidemiological surveillance

## Notes on Nursing

What it Is, and What it Is Not



**Florence Nightingale**

With an introduction by  
Anita S. Kessler, R.N., M.S.N., M.Ed.

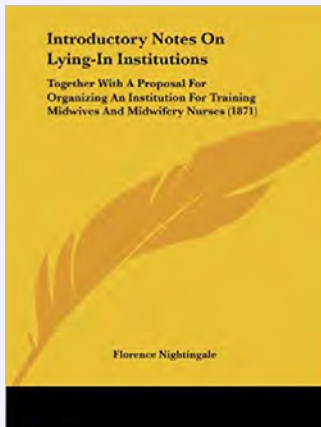
**1859:** *Notes on Nursing* on ventilation, nutrition, patient comfort

**1860:** International Statistical Congress. Stand. statistical form

- nomenclature for diseases
- systematization of data collection: relative mortality, age-segmented study, frequency of occurrence

Forerunner of Epidemiological surveillance

# Midwifery



**1871:** *Introductory Notes on Lying-in Institutions* on advice on obstetric care after analyzing mortality data during hospital deliveries.

**Excess mortality rate:** Incidence of puerperal fevers killed

- 33 women in 1,000 who gave birth in hospitals,
- 5 women in 1,000 who gave birth at home

“There should be no deaths in childbirth since it is not a DISEASE”.

Established **NORMAL DEATH-RATE**

# Dissappearance of Aborigens in Australia

It is of the following kind of table that I have been thinking of sending you a copy of. It is a table of the mortality rates of the children attending the native colonial schools across the British Empire (joint collaboration with Sutherland, Farr, Chadwick and Grey).

School	1860		1861		1862		1863		1864		1865		1866		1867		1868		1869		1870	
	No. of children	No. of deaths	No. of children	No. of deaths	No. of children	No. of deaths	No. of children	No. of deaths	No. of children	No. of deaths	No. of children	No. of deaths	No. of children	No. of deaths	No. of children	No. of deaths	No. of children	No. of deaths	No. of children	No. of deaths	No. of children	No. of deaths
Adelaide	100	10	100	10	100	10	100	10	100	10	100	10	100	10	100	10	100	10	100	10	100	10
Brisbane	100	10	100	10	100	10	100	10	100	10	100	10	100	10	100	10	100	10	100	10	100	10
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Form of Return from England by Miss Nightingale

**1860:** Mortality rates of indigenous children attending native colonial schools across the British Empire (joint collaboration with Sutherland, Farr, Chadwick and Grey).

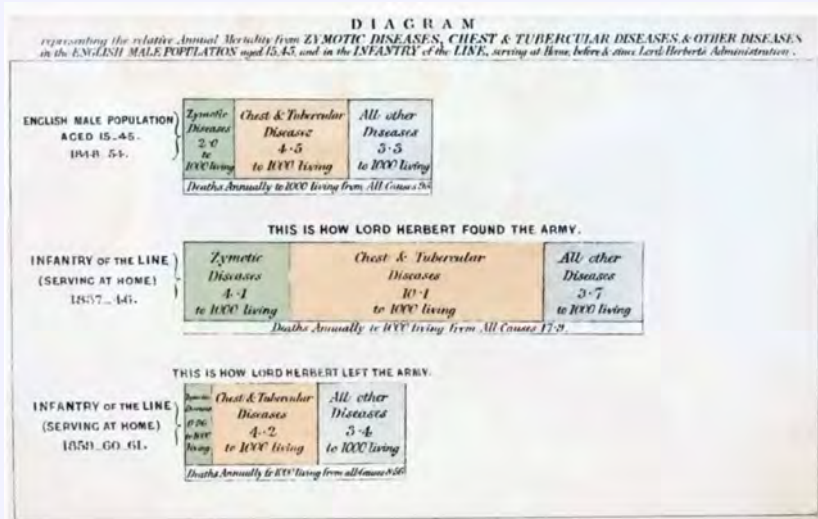
Questionnaires were sent out. She showed that their death rates were twice what they should be

Form of Return from England by Miss Nightingale

Use social statistics to support that Aborigines would survive the admittedly risky process of civilisation

# Tribute to Lord Herbert: her friend and supporter

1858: Comparative study between civilian and military mortality in times of peace



## Applied Statistics: FN coined the name

Statistics should be to legislator what the compass is to the navigator

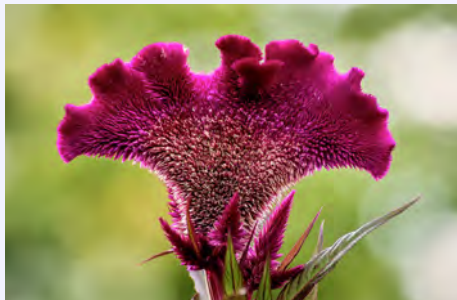
She pleaded “for some teaching how to use statistics in order to legislate for and to administrate our national life with more precision and experience”.

Pearson founded in 1911 the first department of Applied Statistics



Polar Area Diagram  
or  
The Rose of Nightingale  
or  
Coxcomb

# Polar Area Diagram or Rose diagram or Coxcomb



ETIMOLOGY: Middle English 1573



# HER STATISTICAL TEACHERS AND COLLEAGUES

William Farr (1807-83)



- ✓ Official Medical Statistician
- ✓ Fellow Royal Society (1855)
- ✓ System for recording the causes of death
- ✓ Organizes International Statistical Congress  $\Rightarrow$  FN meets Quételet

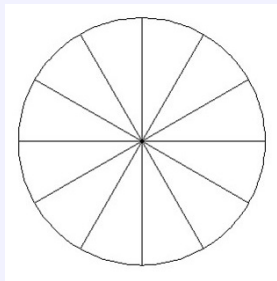
Adolphe Quételet (1796-1874)



- ✓ Founder of Social Statistics
- ✓ Introduces *The Average Man*
- ✓ "Father" of the BMI: Body Mass Index
- ✓ Influencer of FN

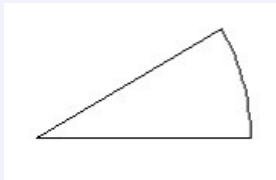
# Building a Coxcomb

We divide the circle into as many parts as necessary.  
Here 12



$$\text{Area circle} = \pi r^2$$

We draw in each portion the quantities that we want to represent proportionally to the area



$$\text{Area each sector} = \pi r^2 / 12$$

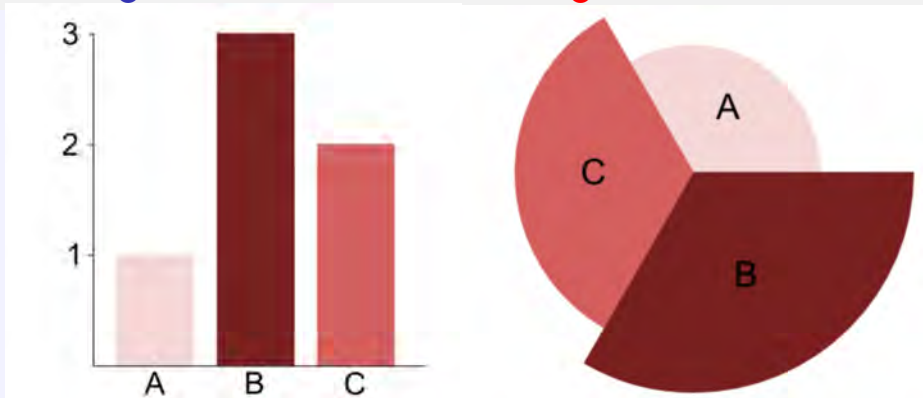
# Computing the radius

Areas: they must be proportional to the amount we want to represent

- Let's start from two categories A and B
- Quantities to represent in each category:  $n_A$  and  $n_B$
- It must hold:

$$\frac{n_A}{n_B} = \frac{\text{area sector } A}{\text{area sector } B} = \frac{\pi r_A^2/12}{\pi r_B^2/12} = \frac{r_A^2}{r_B^2}$$

# Building a Coxcomb with 3 categories



● Area:  $a_A = \pi r_A^2 / 3 = 1$ ,  $a_B = \pi r_B^2 / 3 = 3$ ,  $a_C = \pi r_C^2 / 3 = 2$ .

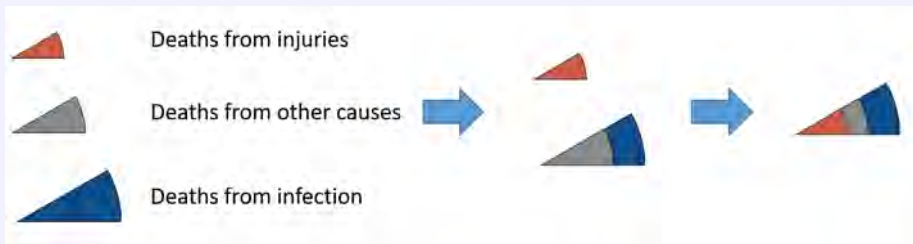
● Radius:  $r_A^2 = 3 * a_A / \pi = 3 * 1 / \pi = 3 / \pi$

$$r_B^2 = 3 * a_B / \pi = 3 * 3 / \pi = 9 / \pi$$

$$r_C^2 = 3 * a_C / \pi = 3 * 2 / \pi = 6 / \pi$$

# Building Florence Nightingale's Coxcombs

We will use a color code



# Amounts to represent each month $m$

- $S_m$  = Average number of soldiers at the front in month  $m$
- $D_m$  = Total number of deaths in month  $m$  from infectious diseases, injuries or other causes
  - ①  $D_{m,I}$  = Number of deaths in month  $m$  due to infectious diseases
  - ②  $D_{m,H}$  = Number of deaths in month  $m$  from injuries
  - ③  $D_{m,OC}$  = Number of deaths in month  $m$  from other causes

$$D_m = D_{m,I} + D_{m,H} + D_{m,OC}$$

# Monthly mortality per 1000 soldiers

- $S_m$  = Average number of soldiers in month  $m$
- $M_{m,T}$  = Total mortality in month  $m$  per 1000 soldiers

$$M_{m,T} = \frac{D_m}{S_m} \times 1000$$

①  $M_{m,I}$  = Mortality due to infections  $M_{m,I} = \frac{D_{m,I}}{S_m} \times 1000$

②  $M_{m,H}$  = Mortality due to injuries  $M_{m,H} = \frac{D_{m,H}}{S_m} \times 1000$

③  $M_{m,OC}$  = Mortality from OC  $M_{m,OC} = \frac{D_{m,OC}}{S_m} \times 1000$

# Mortality in Jan. 1855 ( $m = 10$ ) in the Crimean War

- Average number of soldier:  $S_{10} = 32393$
- Total Number of Deaths:  $D_{10} = 3168 = 2761 + 83 + 324$
- Deaths due to infections:  $D_{10,I} = 2761 \Rightarrow$

$$M_{10,I} = \frac{D_{10,I}}{S_{10}} \times 1000 = \frac{2761}{32393} \times 1000 = 85,23$$

- Deaths from injuries:  $D_{10,H} = 83 \Rightarrow$

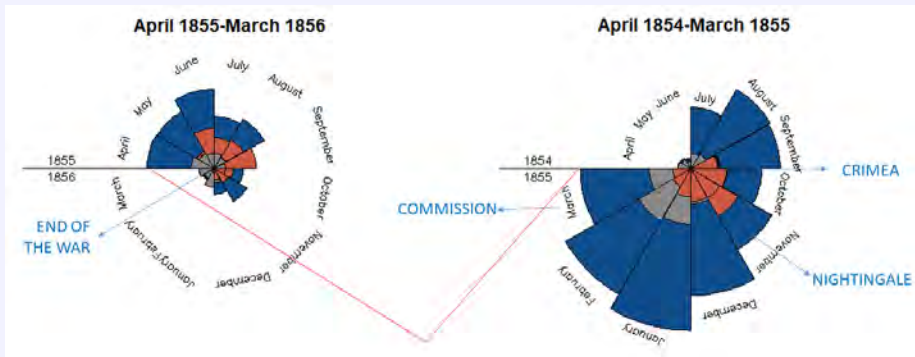
$$M_{10,H} = \frac{D_{10,H}}{S_{10}} \times 1000 = \frac{83}{32393} \times 1000 = 2,56$$

- Deaths from other causes:  $D_{10,OC} = 324 \Rightarrow$

$$M_{10,OC} = \frac{D_{10,OC}}{S_{10}} \times 1000 = \frac{324}{32393} \times 1000 = 10$$

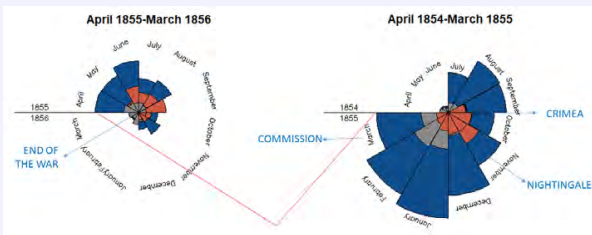


# Diagram of the Causes of Mortality in the Army of the East



# The significance of the Sanitary Reform from a medical-statistical point of view

- **Rose diagram:** large open clinical trial, designed, conducted and analyzed by FN
- **Treatment studied:** Sanitary reform of the army hospitals



Bef. Sanitary reform  
(right):  
239 per 1,000 per year

After Sanitary reform  
(left):  
22 per 1,000 per year

Reduction of annual  
mortality: 91%

# Florence Nightingale... her philosophy

- ◇ **A real statistical thinker**, loving reasoning and taking care of the logical process to reach conclusions. If you change the causes you get better results



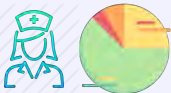
- ◇ **Very critical**



- ◇ **Clear ideas. Practical, visionary but her feet on earth**
- ◇ **Future progress is possible.** We have the power to continuously improve ourselves through observation and the use of reason.
- ◇ **Always work with TOP experts** of each field.

# Florence Nightingale's final shots

✓ **INTERDISCIPLINARY:** Nurse, statistician, writer



✓ **INTERNATIONAL**



✓ **LARGE SOCIAL NETWORK**

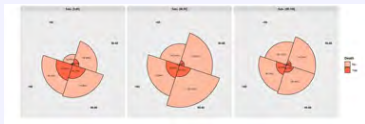


✓ **DISTINGUISHED MEMBER**



# Florence Nightingale's main contributions

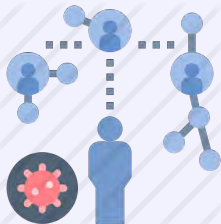
✓ **Innovative** in the collection, tabulation, interpretation and graphic representation



✓ **Founder** of Modern Nursing

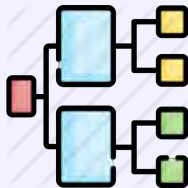
✓ **Pioneer** in health management

✓ **Forerunner** of Epidemiological Surveillance



✓ **Statistical Thinking**

Showed how statistics provide an organizing framework for monitoring and learning, and can lead to relevant improvements

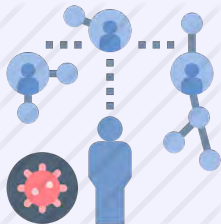
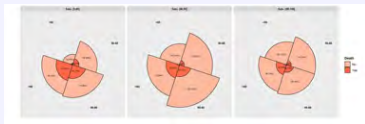


REVOLUTIONARY

ACTIVIST!!!!

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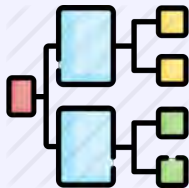
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REVOLUTIONARY

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## THE NEW FLORENCES

**Amanda Gorman:**  
American poet and  
activist against  
oppression, racism  
and marginaliza-  
tion (22 yo)



**Marta Borrell:** Spanish UN  
representative on educational  
inequalities (18 yo)



**Greta Thunberg:** Swedish Activist  
against climate change (18 yo)

THANKS A LOT-MUCHAS GRACIAS-MOLTES  
GRÀCIES-ESKERRIK ASKO-MOITAS GRAZAS



HAPPY International Year of Women in Statistics  
and Data Science





# Readings

- ① Nightingale. A special issue. Significance. April 2020. Vol 17, issue 2 (6 papers pages 16-37)
- ② Florence Nightingale. The woman and her legend. Mark Bostridge, 2008
- ③ The Statistical thinking and ideas of Florence Nightingale and Victorian politicians by M. Eileen Magnello. Radical Statistics, Issue 102
- ④ Speaking of Graphics. Chap 5. Florence Nightingale and Polar Area Diagrams. Paul Lewi, 2006
- ⑤ Florence Nightingale and her colleagues: using statistics to save lives. Professor Lynn McDonald. Talk at RSS International conference (online Sep 8, 2020).